

House Amendment 8584

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1 1 Amend Senate File 2272, as amended, passed, and
1 2 reprinted by the Senate, as follows:
1 3 #1. Page 1, by inserting before line 1 the
1 4 following:

1 5 <DIVISION I
1 6 PRACTITIONER, STUDENT, AND SCHOOL-RELATED MATTERS
1 7 Section 1. Section 235A.15, subsection 2,
1 8 paragraph e, subparagraph (9), Code Supplement 2005,
1 9 is amended to read as follows:

1 10 (9) To the board of educational examiners created
1 11 under chapter 272 for purposes of determining whether
1 12 a ~~practitioner's~~ license, certificate, or
1 13 authorization should be issued, denied, or revoked.

1 14 Sec. 2. Section 235B.6, subsection 2, paragraph e,
1 15 Code Supplement 2005, is amended by adding the
1 16 following new subparagraph:

1 17 NEW SUBPARAGRAPH. (12) To the board of
1 18 educational examiners created under chapter 272 for
1 19 purposes of determining whether a license,
1 20 certificate, or authorization should be issued,
1 21 denied, or revoked.

1 22 Sec. 3. Section 256.7, subsection 21, paragraph c,
1 23 Code Supplement 2005, is amended to read as follows:

1 24 c. A requirement that all school districts and
1 25 accredited nonpublic schools annually report to the
1 26 department and the local community the district-wide
1 27 progress made in attaining student achievement goals
1 28 on the academic and other core indicators and the
1 29 district-wide progress made in attaining locally
1 30 established student learning goals. The school
1 31 districts and accredited nonpublic schools shall
1 32 demonstrate the use of multiple assessment measures in
1 33 determining student achievement levels. The school
1 34 districts and accredited nonpublic schools shall also
1 35 report the number of students who ~~enter ninth grade~~
1 36 ~~but do not graduate from the school or school~~
1 37 ~~district, utilizing the definition of graduation rate~~
1 38 ~~specified by the national governors association; the~~
1 39 ~~number of students who drop out of school; the number~~
1 40 ~~of students pursuing a high school equivalency diploma~~
1 41 ~~pursuant to chapter 259A; the number of students who~~
1 42 ~~were enrolled in the district within the past five~~
1 43 ~~years and who received a high school equivalency~~
1 44 ~~diploma; the percentage of students who receive a high~~
1 45 ~~school diploma and who were not proficient in reading,~~
1 46 ~~mathematics, and science in grade eleven; the number~~
1 47 ~~of students in the prior year who were enrolled as~~
1 48 ~~high school juniors who are within four units or~~
1 49 ~~credits of meeting the district's graduation~~
1 50 ~~requirements; the number of students who are tested~~

2 1 and the percentage of students who are so tested
2 2 annually; and the percentage of students who graduated
2 3 during the prior school year and who completed a core
2 4 curriculum. The board shall develop and adopt uniform
2 5 definitions consistent with the federal No Child Left
2 6 Behind Act of 2001, Pub. L. No. 107-110 and any
2 7 federal regulations adopted pursuant to the federal
2 8 Act. The school districts and accredited nonpublic
2 9 schools may report on other locally determined factors
2 10 influencing student achievement. The school districts
2 11 and accredited nonpublic schools shall also report to
2 12 the local community their results by individual
2 13 attendance center.

2 14 Sec. 4. Section 256.7, subsection 26, Code
2 15 Supplement 2005, is amended to read as follows:

2 16 26. ~~Develop a model core curriculum, taking into~~
2 17 ~~consideration the recommendations of the Adopt rules~~
2 18 ~~requiring at a minimum that at least eighty percent of~~
2 19 ~~all students enrolled in each school district~~
2 20 ~~complete, as a condition of graduation from high~~
2 21 ~~school, the core curriculum recommended by American~~
2 22 ~~college testing program, inc., beginning with students~~
2 23 ~~in the 2010=2011 school year graduating class. The~~
2 24 ~~state board shall set a goal of increasing the number~~

~~2 25 of students graduating from secondary school who have
2 26 successfully completed a core curriculum, by July 1,
2 27 2009, to eighty percent of all students graduating
2 28 from secondary schools in this state, except that the
2 29 goal shall be exclusive of students Students who have
2 30 special or alternative means for satisfying graduation
2 31 requirements under individualized educational plans
2 32 developed for the students are exempt from the
2 33 graduation requirements set forth in this subsection.~~

~~2 34 For purposes of this section, "core curriculum" means
2 35 the minimum number of specific high school courses
2 36 that a student needs to take in preparation for
2 37 advanced career and vocational purposes.~~

2 38 Sec. 5. Section 256D.1, subsection 1, paragraph b,
2 39 subparagraph (1), Code 2005, is amended to read as
2 40 follows:

2 41 (1) A school district shall at a minimum
2 42 biannually inform parents of their individual child's
2 43 performance on the diagnostic assessments in
2 44 kindergarten through grade three. If intervention is
2 45 appropriate, the school district shall inform the
2 46 parents of the actions the school district intends to
2 47 take to improve the child's reading skills and provide
2 48 the parents with strategies to enable the parents to
2 49 improve their child's skills. If the diagnostic
2 50 assessments administered in accordance with this

~~3 1 subsection indicate that a child is reading below
3 2 grade level, the school district shall submit a report
3 3 of the assessment results to the parent, which the
3 4 parent shall sign and return to the school district.~~

~~3 5 If the parent does not sign or return the report, the
3 6 school district shall note in the student's record the
3 7 inaction on the part of the parent. The board of
3 8 directors of each school district shall adopt a policy
3 9 indicating the methods the school district will use to
3 10 inform parents of their individual child's
3 11 performance.~~

3 12 Sec. 6. Section 256D.9, Code Supplement 2005, is
3 13 amended to read as follows:

3 14 256D.9 FUTURE REPEAL.

3 15 This chapter is repealed effective July 1, ~~2006~~
3 16 2007.

3 17 Sec. 7. Section 256F.1, subsection 2, Code 2005,
3 18 is amended to read as follows:

3 19 2. A charter school may be established by creating
3 20 a new school within an existing public school or
3 21 converting an existing public school to charter status
3 22 under section 256F.3, subsections 2 through 6, or by
3 23 creating a charter magnet school under section 256F.3,
3 24 subsection 6A.

3 25 Sec. 8. Section 256F.2, subsection 3, Code 2005,
3 26 is amended to read as follows:

3 27 3. "Charter school" means a state public charter
3 28 school operated as a pilot program. "Charter school"
3 29 also means a charter magnet school as described in
3 30 section 256F.3, subsection 6A.

3 31 Sec. 9. Section 256F.2, Code 2005, is amended by
3 32 adding the following new subsection:

3 33 NEW SUBSECTION. 4B. "Public postsecondary
3 34 institution" means a community college established
3 35 under chapter 260C or an institution of higher
3 36 education governed by the state board of regents.

3 37 Sec. 10. Section 256F.3, subsection 1, Code 2005,
3 38 is amended to read as follows:

3 39 1. The state board of education shall apply for a
3 40 federal grant under Pub. L. No. 107-110, cited as the
3 41 federal No Child Left Behind Act of 2001 (Title V,
3 42 Part B, Subpart 1), for purposes of providing
3 43 financial assistance for the planning, program design,
3 44 and initial implementation of public charter schools.
3 45 However, if federal funds are no longer available for
3 46 purposes of this chapter, the state board may continue
3 47 to approve charter school applications. The

3 48 department shall initiate a pilot program to test the
3 49 effectiveness of charter schools and shall implement
3 50 the applicable provisions of this chapter. The state
4 1 board shall monitor and review charter school progress
4 2 on the comprehensive school improvement plan and
4 3 student achievement goals established by a charter
4 4 school pursuant to section 256F.4 and on the
4 5 performance goals and objectives described pursuant to

4 6 section 256F.5.

4 7 Sec. 11. Section 256F.3, subsection 6, Code 2005,
4 8 is amended to read as follows:

4 9 6. Upon approval of an application for the
4 10 proposed establishment of a charter school, the school
4 11 board shall submit an application for approval to
4 12 establish the charter school to the state board in
4 13 accordance with section 256F.5. ~~The~~

4 14 6A. A public postsecondary institution may apply
4 15 to the state board for approval to establish a junior=
4 16 senior high or a senior high charter magnet school.

4 17 The application submitted by a public postsecondary
4 18 institution shall meet the requirements of subsection
4 19 6B. In addition to the purposes set forth in section
4 20 256F.1, subsection 3, a charter magnet school shall
4 21 provide students who are enrolled in the charter
4 22 magnet school with a rigorous educational program with
4 23 a specialized focus that will prepare students to
4 24 attain a postsecondary degree. The specialized focus
4 25 of the educational program shall include at least one
4 26 or more of the following subject areas:

4 27 a. Science.

4 28 b. Mathematics.

4 29 c. Engineering.

4 30 d. Computer science.

4 31 e. Biotechnology.

4 32 f. International studies, emphasizing foreign

4 33 languages, social sciences, and communications.

4 34 6B. An application submitted to the state board
4 35 pursuant to this section shall set forth the manner in
4 36 which the charter school will provide special
4 37 instruction, in accordance with section 280.4, to
4 38 students who are limited English proficient. The
4 39 application shall set forth the manner in which the
4 40 charter school will comply with federal and state laws
4 41 and regulations relating to the federal National
4 42 School Lunch Act and the federal Child Nutrition Act
4 43 of 1966, 42 U.S.C. } 1751=1785, and chapter 283A. The
4 44 state board shall approve only those applications that
4 45 meet the requirements specified in section 256F.1,
4 46 subsection 3, and sections 256F.4 and 256F.5. The
4 47 state board may deny an application if the state board
4 48 deems that approval of the application is not in the
4 49 best interest of the affected students. The state
4 50 board shall approve not more than ~~ten~~ twenty charter
5 1 school applications. The state board shall approve
5 2 not more than one charter school application per
5 3 school district. ~~However, if the state board receives~~
5 4 ~~ten or fewer applications as of June 30, 2003, and two~~
5 5 ~~or more of the applications received by the state~~
5 6 ~~board by that date are submitted by one school~~
5 7 ~~district, the state board may approve any or all of~~
5 8 ~~the applications submitted by the school district.~~
5 9 The state board shall adopt rules in accordance with
5 10 chapter 17A for the implementation of this chapter.

5 11 Sec. 12. Section 256F.4, subsection 4, Code 2005,
5 12 is amended to read as follows:

5 13 4. A charter school shall enroll an eligible
5 14 resident student who submits a timely application
5 15 unless the number of applications exceeds the capacity
5 16 of a program, class, grade level, or building. In
5 17 this case, students must be accepted by lot. A
5 18 charter school may enroll an eligible nonresident
5 19 student who submits a timely application in accordance
5 20 with the student admission policy established pursuant
5 21 to section 256F.5, subsection 1.

5 22 a. If the charter school enrolls an eligible
5 23 nonresident student, the charter school shall notify
5 24 the school district and, if applicable, the sending
5 25 district not later than March 1 of the preceding
5 26 school year. Transportation for the student shall be
5 27 in accordance with section 282.18, subsection 10,
5 28 ~~except as provided in paragraph "b".~~ The sending
5 29 district shall make payments to the charter school in
5 30 the manner required under section 282.18, subsection
5 31 7.

5 32 b. Transportation to and from a charter magnet
5 33 school for a student attending the charter magnet
5 34 school shall be provided by the parent or guardian
5 35 without reimbursement. However, if the student meets
5 36 the economic eligibility requirements established by

5 37 the department and state board of education, the
5 38 charter magnet school is responsible for providing
5 39 transportation or paying the pro rata cost of the
5 40 transportation to a parent or guardian for
5 41 transporting the pupil to and from the charter magnet
5 42 school.

5 43 Sec. 13. Section 256F.4, subsection 7, Code 2005,
5 44 is amended to read as follows:

5 45 7. A charter school shall be considered a part of
5 46 the school district in which it is located for
5 47 purposes of state school foundation aid pursuant to
5 48 chapter 257. However, a student enrolled in a charter
5 49 school established pursuant to section 256F.3,
5 50 subsection 6A, shall be counted, for state school
6 1 foundation aid purposes, in the pupil's district of
6 2 residence. A pupil's residence, for purposes of this
6 3 section, means a residence under section 282.1. The
6 4 board of directors of the district of residence shall
6 5 pay to the charter magnet school established pursuant
6 6 to section 256F.3, subsection 6A, the state cost per
6 7 pupil for the previous school year, plus any moneys
6 8 received for the pupil as a result of the non-English
6 9 speaking weighting under section 280.4, subsection 3,
6 10 for the previous school year multiplied by the state
6 11 cost per pupil for the previous year. If the student
6 12 enrolled in the charter magnet school is also an
6 13 eligible pupil under chapter 261C, the receiving
6 14 district shall pay the tuition reimbursement amount to
6 15 an eligible postsecondary institution as provided in
6 16 section 261C.6.

6 17 Sec. 14. Section 256F.4, Code 2005, is amended by
6 18 adding the following new subsection:

6 19 NEW SUBSECTION. 9. A charter magnet school
6 20 established pursuant to section 256F.3, subsection 6A,
6 21 shall establish graduation requirements and may award
6 22 diplomas to students who meet the graduation
6 23 requirements established.

6 24 Sec. 15. Section 256F.5, subsection 4, Code 2005,
6 25 is amended to read as follows:

6 26 4. The method for appointing or forming an
6 27 advisory council for the charter school. The
6 28 membership of an advisory council appointed or formed
6 29 in accordance with this chapter shall not include more
6 30 than one member of the school board if the charter
6 31 school is established pursuant to section 256F.3,
6 32 subsections 2 through 6.

6 33 Sec. 16. Section 256F.6, subsections 1 and 3, Code
6 34 2005, are amended to read as follows:

6 35 1. An approved charter school application shall
6 36 constitute an agreement, the terms of which shall, at
6 37 a minimum, be the terms of a four-year enforceable,
6 38 renewable contract between the school board or a
6 39 public postsecondary institution and the state board.
6 40 The contract shall include an operating agreement for
6 41 the operation of the charter school. The terms of the
6 42 contract may be revised at any time with the approval
6 43 of both the state board and the school board or the
6 44 public postsecondary institution, whether or not the
6 45 stated provisions of the contract are being fulfilled.
6 46 The charter school shall provide parents and guardians
6 47 of students enrolled in the charter school with a copy
6 48 of the charter school application approved pursuant to
6 49 section 256F.5.

6 50 3. The state board of education shall provide by
7 1 rule for the ongoing review of a school board's or
7 2 public postsecondary institution's compliance with a
7 3 contract entered into in accordance with this chapter.

7 4 Sec. 17. Section 256F.7, subsections 2 and 3, Code
7 5 2005, are amended to read as follows:

7 6 2. The school board, or the public postsecondary
7 7 institution if the charter school is established
7 8 pursuant to section 256F.3, subsection 6A, in
7 9 consultation with the advisory council, shall decide
7 10 matters related to the operation of the school,
7 11 including budgeting, curriculum, and operating
7 12 procedures.

7 13 3. Employees of a charter school shall be
7 14 considered employees of the school district, or if the
7 15 charter school is established pursuant to section
7 16 256F.3, subsection 6A, the public postsecondary
7 17 institution. However, sections 279.12 through 279.19

7 18 and section 279.27 shall apply to employees of a
7 19 charter school if the employees are licensed by the
7 20 board of educational examiners under chapter 272 and
7 21 the charter school is established pursuant to section
7 22 256F.3, subsection 6A. In applying those sections in
7 23 chapter 279, references to the board of directors of a
7 24 school district shall be interpreted to apply to the
7 25 public postsecondary institution.

7 26 Sec. 18. Section 256F.8, subsection 1, unnumbered
7 27 paragraph 1, Code 2005, is amended to read as follows:

7 28 A contract for the establishment of a charter
7 29 school may be revoked by the state board or the school
7 30 board or public postsecondary institution that
7 31 established the charter school if the appropriate
7 32 board determines that one or more of the following
7 33 occurred:

7 34 Sec. 19. Section 256F.8, subsections 2, 3, 4, 6,
7 35 and 7, Code 2005, are amended to read as follows:

7 36 2. The decision by a school board or public
7 37 postsecondary institution to revoke or to fail to take
7 38 action to renew a charter school contract is subject
7 39 to appeal under procedures set forth in chapter 290.

7 40 3. A school board or public postsecondary
7 41 institution considering revocation or nonrenewal of a
7 42 charter school contract shall notify the advisory
7 43 council, the parents or guardians of the students
7 44 enrolled in the charter school, and the teachers and
7 45 administrators employed by the charter school, sixty
7 46 days prior to revoking or the date by which the
7 47 contract must be renewed, but not later than the last
7 48 day of classes in the school year.

7 49 4. If the state board determines that a charter
7 50 school is in substantial violation of the terms of the
8 1 contract, the state board shall notify the school
8 2 board or the public postsecondary institution and the
8 3 advisory council of its intention to revoke the
8 4 contract at least sixty days prior to revoking a
8 5 contract and the school board or the public
8 6 postsecondary institution shall assume oversight

8 7 authority, operational authority, or both oversight
8 8 and operational authority. The notice shall state the
8 9 grounds for the proposed action in writing and in
8 10 reasonable detail. The school board or the public
8 11 postsecondary institution may request in writing an

8 12 informal hearing before the state board within
8 13 fourteen days of receiving notice of revocation of the
8 14 contract. Upon receiving a timely written request for
8 15 a hearing, the state board shall give reasonable
8 16 notice to the school board or the public postsecondary
8 17 institution of the hearing date. The state board
8 18 shall conduct an informal hearing before taking final
8 19 action. Final action to revoke a contract shall be
8 20 taken in a manner least disruptive to students
8 21 enrolled in the charter school. The state board shall
8 22 take final action to revoke or approve continuation of
8 23 a contract by the last day of classes in the school
8 24 year. If the final action to revoke a contract under
8 25 this section occurs prior to the last day of classes
8 26 in the school year, a charter school student may
8 27 enroll in the resident district.

8 28 6. A school board or public postsecondary
8 29 institution revoking a contract or a school board or
8 30 public postsecondary institution or advisory council
8 31 that fails to renew a contract under this chapter is
8 32 not liable for that action to the charter school, a
8 33 student enrolled in the charter school or the
8 34 student's parent or guardian, or any other person.

8 35 7. In the case of a revocation or a nonrenewal of
8 36 the charter, the school board or public postsecondary
8 37 institution is exempt from the state board's "Barker
8 38 guidelines", as provided in 1 D.P.I. App. Dec. 145
8 39 (1977).

8 40 Sec. 20. Section 256F.10, subsection 1, Code 2005,
8 41 is amended to read as follows:

8 42 1. A charter school shall report at least annually
8 43 to the school board or the public postsecondary
8 44 institution, as applicable, advisory council, and the
8 45 state board the information required by the school
8 46 board or the public postsecondary institution, as
8 47 applicable, advisory council, or the state board. The
8 48 reports are public records subject to chapter 22.

8 49 Sec. 21. Section 260C.14, Code 2005, is amended by
8 50 adding the following new subsection:

9 1 NEW SUBSECTION. 21. Request that a student
9 2 pursuing or receiving a high school equivalency
9 3 diploma provide to the community college the student's
9 4 school district of residence and the last year the
9 5 student was enrolled in the school district of
9 6 residence. The community college shall annually
9 7 report the information available to the community
9 8 college pursuant to this subsection to the school
9 9 district of residence.

9 10 Sec. 22. Section 272.2, Code 2005, is amended by
9 11 adding the following new subsection:

9 12 NEW SUBSECTION. 17. Adopt rules to require that a
9 13 background investigation be conducted by the division
9 14 of criminal investigation of the department of public
9 15 safety on all initial applicants for licensure. The
9 16 board shall also require all initial applicants to
9 17 submit a completed fingerprint packet and shall use
9 18 the packet to facilitate a national criminal history
9 19 background check. The board shall have access to, and
9 20 shall review the sex offender registry information
9 21 under section 692A.13, the central registry for child
9 22 abuse information established under chapter 235A, and
9 23 the dependent adult abuse records maintained under
9 24 chapter 235B for information regarding applicants for
9 25 license renewal.

9 26 Sec. 23. Section 272.3, unnumbered paragraph 1,
9 27 Code 2005, is amended to read as follows:

9 28 The board of educational examiners consists of
9 29 eleven members. Two must be members of the general
9 30 public and the remaining nine must be licensed
9 31 practitioners. One of the public members shall ~~also~~
9 32 ~~be the director of the department of education, or the~~
9 33 ~~director's designee have served on a school board.~~

9 34 ~~The other public member members shall be a person who~~
9 35 ~~does not hold never have held~~ a practitioner's
9 36 license, but ~~has~~ shall have a demonstrated interest in
9 37 education. One of the licensed practitioners shall be
9 38 the director of the department of education or the
9 39 director's designee. ~~The nine remaining eight~~

9 40 practitioners shall be selected from the following
9 41 areas and specialties of the teaching profession:

9 42 Sec. 24. Section 272.3, unnumbered paragraph 2,
9 43 Code 2005, is amended to read as follows:

9 44 A majority of the licensed practitioner members
9 45 shall be nonadministrative practitioners. Four of the
9 46 members shall be administrators. Membership of the
9 47 board shall comply with the requirements of sections
9 48 69.16 and 69.16A. A quorum of the board shall consist
9 49 of six members. ~~The director of the department of~~
9 50 ~~education Members shall serve as the elect a~~

10 1 chairperson of the board. Members, except for the
10 2 director of the department of education, shall be
10 3 appointed by the governor ~~and the appointments are~~
10 4 subject to confirmation by the senate.

10 5 Sec. 25. Section 272.29, Code Supplement 2005, is
10 6 amended to read as follows:

10 7 272.29 ANNUAL ADMINISTRATIVE RULES REVIEW.

10 8 The executive director shall annually review the
10 9 administrative rules adopted pursuant to this chapter
10 10 and related state laws. The executive director shall
10 11 ~~annually~~ submit the executive director's findings and
10 12 recommendations in a report every three years to the
10 13 board and the chairpersons and ranking members of the
10 14 senate and house standing committees on education and
10 15 the joint appropriations subcommittee on education by
10 16 January 15.

10 17 Sec. 26. Section 279.61, Code Supplement 2005, is
10 18 amended to read as follows:

10 19 279.61 STUDENT PLAN FOR ~~PROGRESS TOWARD UNIVERSITY~~
10 20 ~~ADMISSIONS~~ CORE CURRICULUM COMPLETION == REPORT.

10 21 1. For the school year beginning July 1, 2006, and
10 22 each succeeding school year, the board of directors of
10 23 each school district shall cooperate with each student
10 24 enrolled in grade eight to develop for the student a
10 25 core curriculum plan to guide the student toward the
10 26 goal of successfully completing, at a minimum, the
10 27 ~~model~~ core curriculum ~~developed by the state board of~~
10 28 ~~education pursuant to referred to in section 256.7,~~
10 29 subsection 26, by the time the student graduates from

10 30 high school.

10 31 2. For the school year beginning July 1, 2006, and
10 32 each succeeding school year, the board of directors of
10 33 each school district shall report annually to each
10 34 student enrolled in grades nine through twelve in the
10 35 school district, and to each student's parent or
10 36 guardian, the student's progress toward meeting the
10 37 goal of successfully completing the ~~model~~ core
10 38 curriculum ~~developed by the state board of education~~
~~10 39 pursuant to referred to in section 256.7, subsection~~
10 40 26.

10 41 Sec. 27. NEW SECTION. 279.63 FINANCIAL REPORT.

10 42 1. The board of directors of each public school
10 43 district shall develop, maintain, and distribute a
10 44 financial report on an annual basis. The objective of
10 45 the financial report shall be to facilitate public
10 46 access to a variety of information and statistics
10 47 relating to the education funding received by the
10 48 school district, enrollment and employment figures,
10 49 and additional information.

10 50 2. The financial report shall contain, at a
11 1 minimum, information relating to the following:

11 2 a. All property tax levies, income surtaxes, and
11 3 local option sales taxes in place in the school
11 4 district, listed by type of levy, rate, amount,
11 5 duration, and notification of the maximum rate and
11 6 amount limitations permitted by statute.

11 7 b. The amount of funding received on a per pupil
11 8 basis through the operation of the school finance
11 9 formula, and from any other state appropriation or
11 10 state funding source.

11 11 c. Federal funding received per student or teacher
11 12 population targeted to receive the funds, and any
11 13 other federal grants or funding received by the
11 14 district.

11 15 d. Teacher and administrator minimum, maximum, and
11 16 average salary paid by the district, and the
11 17 percentage and dollar increase under teacher and
11 18 administrator salary and benefits settlement
11 19 agreements.

11 20 e. Teacher and administrator health insurance and
11 21 other alternative health benefit information,
11 22 including the monthly premium, the percentage of the
11 23 premium paid by the district, and the percentage of
11 24 the premium paid by a teacher or administrator for
11 25 single and family insurance.

11 26 f. Teacher and administrator employment
11 27 statistics, including the annual number of licensed
11 28 full-time and part-time teachers and administrators
11 29 employed by the school district during the preceding
11 30 five years, and including the number of teachers and
11 31 administrators no longer employed by the district, and
11 32 new hires.

11 33 g. Student enrollment levels during the preceding
11 34 five years, including regular enrollment, special
11 35 education enrollment, and enrollment adjustments made
11 36 pursuant to supplementary weighting.

11 37 h. Such additional information as the school
11 38 district may determine.

11 39 3. Copies of a school district's financial report
11 40 for the previous school year shall be posted on an
11 41 internet website maintained by the school district at
11 42 the beginning of the school year. If the school
11 43 district does not maintain or develop a website, the
11 44 school district shall either distribute or post
11 45 written copies of the financial report at specified
11 46 locations throughout the school district.

11 47 Sec. 28. NEW SECTION. 298.6 PUBLIC DISCLOSURE OF
11 48 OUTSTANDING LEVIES.

11 49 The board of directors of a school district shall,
11 50 prior to certifying any levy by board approval, or
12 1 submitting a levy for voter approval, facilitate
12 2 public access to a complete listing of all outstanding
12 3 levies within the school district by rate, amount,
12 4 duration, and the applicable maximum levy limitations.
12 5 The information relating to outstanding levies shall
12 6 be posted on an internet website maintained by the
12 7 school district at the beginning of the school year,
12 8 and updated prior to board approval or submission for
12 9 voter approval of any levy during the school year. If
12 10 the school district does not maintain or develop a

12 11 website, the school district shall either distribute
12 12 or post written copies of the listing at specified
12 13 locations throughout the school district.
12 14 Sec. 29. TRANSITIONAL PROVISION == MEMBERS' TERMS
12 15 ON THE BOARD OF EDUCATIONAL EXAMINERS. The two public
12 16 members serving on the board of educational examiners
12 17 on the effective date of this Act shall continue to
12 18 serve as public members of the board until April 30,
12 19 2007. On May 1, 2007, the director of the department
12 20 of education shall commence service on the board as a
12 21 licensed practitioner.
12 22 Sec. 30. EFFECTIVE DATE. The sections of this
12 23 division of this Act amending sections 256F.1 through
12 24 256F.8 and 256F.10, being deemed of immediate
12 25 importance, take effect upon enactment.
12 26 DIVISION II
12 27 EDUCATION ADMINISTRATION>
12 28 #2. Page 22, line 10, by inserting after the word
12 29 <sections> the following: <of this division>.
12 30 #3. Title page, line 2, by inserting before the
12 31 word <and> the following: <the board of educational
12 32 examiners,>.
12 33 #4. By renumbering as necessary.
12 34
12 35
12 36
12 37 TYMESON of Madison
12 38 SF 2272.212 81
12 39 kh/sh/5415